



PO Box 501 (Crown Lane)
 EDEN NSW 2551
 Phone: 02 64961918
 Fax: 02 64963291
 Email: admin@playability.com.au
www.playability.com.au

Position Title	Speech Pathologist
Services	Therapy Support
Responsible to	Therapy Support (TS) Manager / CEO
Grade	Speech Pathologist / Senior Speech Pathologist
Award	Health Professional & Support Services Award, 2010
Date Reviewed	March 2023 – Review by CEO /Operations Manager, Family Support Manager, Early Intervention Manager and Management Committee
Position Details	Permanent Full-time 37.5 Hours per Week, Part-time or Casual

Primary Purpose of Role
<ul style="list-style-type: none"> • Provide in person and / or tele practice supports for children between 0-6 years, and their caregivers, in line with ECIA National Guidelines for Best Practice in ECEI • Provide in person / tele practice supports for children up to the age of 18 • Ensure service delivery meets the National Disability Standards and adheres to other relevant legislation and standards, especially those designed to keep children safe • Collaborate with families to establish clear and measurable outcomes that will inform the development of an Individual Support Plan (ISP) for children in line with their NDIS plan. • Provide supervision of Allied Health Assistant with clinical and non-clinical tasks • Provide supervision of allied health students on placement from university • Provide input from allied health practitioners and teachers to develop strategies that support the child’s development in the trans-disciplinary Keyworker model • Develop an ISP, record progress and write reports that summarise developmental progress. • Engage and interact with children with developmental delays using a play-based approach that incorporates trans-disciplinary strategies to assist development through each individual child’s interests and learning preferences • Provide capacity building supports to the participant’s parents / carers and support network to integrate strategies that support development into daily routines • Provide capacity building supports to facilitate the child’s successful transition to school and inclusion into the community • Be an advocate and facilitator of inclusion of the child and their parents/ carers when required. • Adhere to the NDIS Code of Conduct and Practice Standards as required by the NDIS Quality and Safeguards Commission • Meet the Key Result Area’s as detailed below

I,, have read and understood this position description.

Signed:

Date:

Vision, Purpose & Values

Our Vision

All children, & their families, to have equal access to social & disability supports without discrimination, irrespective of race, language, religion, ethnic origin, ability, or other status

Our Purpose

To support families to have the capacity to provide an environment for their child that promotes safety & wellbeing, builds their confidence & skills, & creates resilience through connections to community & culture

Our Values

Respect Integrity Collaboration

Key Result Areas

KRAs as described in the Strategic Plan

KRA 1 - PERFORMANCE:

To deliver sustainable, quality, family-centered services able to meet the growing needs of families & the community

KRA 2 - PEOPLE:

To provide children & their families with the confidence & skills to participate meaningfully in the community

KRA 3 - PLANET:

To collaboratively overcome the barriers encountered by vulnerable families & children living with additional needs

KRA 4 - PRACTICE:

To be an employer of choice by attracting a high calibre, motivated, diverse & resilient workforce & provide a healthy, safe & stimulating work environment

Essential Criteria

- Bachelor's degree qualification as an Allied health Professional and experience working with children with a disability or developmental delay
- Registration to the Australian Health Practitioners Regulation Authority or other registration body recognised by the Quality and Safeguards Commission
- Knowledge of the National Disability Insurance Scheme as it relates to ECI
- A working knowledge of Early Childhood development
- Ability to work with a team in a professional, supportive way, reflective of the organisation's values
- High level of communication skills and ability to engage with a wide range of stakeholders including participants, parents / carers, the participants support network, community and health service providers and government officers
- Current Working with Children Check
- Current NDIS Worker Screening Check
- An understanding of:
 - National Standards for Disability Services
 - Child Protection (Working with Children) Act 2012
 - Disability Inclusion Act 2014 (NSW)
 - Work Health and Safety Act 2011 (NSW)
 - Anti-Discrimination Act 1977 (NSW)
 - Australian Charities and Not for Profits Commission Act 2012
 - [National Disability Insurance Scheme \(Incident Management and Reportable Incidents\) Rules 2018](#)
 - [National Disability Insurance Scheme \(Code of Conduct\) Rules 2018](#)
- Current Drivers Licence and access to a vehicle.