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Position Title	Psychologist
Services	Therapy Support & Early Childhood Early Intervention
Responsible to	Therapy Support (TS) Manager / CEO
Grade	Psychologist
Award	Health Professional & Support Services Award, 2010
Date Reviewed	June 2023
Position Details	Permanent Full-time 37.5 Hours per Week, Part-time or Casual

## **Primary Purpose of Role**

- Provide in person and / or tele practice supports for children between 0-6 years, and their caregivers, in line with ECIA National Guidelines for Best Practice in ECEI
- Provide in person / tele practice supports for children up to the age of 18.
- Ensure service delivery meets the National Disability Standards and adheres to other relevant legislation and standards, especially those designed to keep children safe
- Collaborate with families to establish clear and measurable outcomes that will inform the development of an Individual Support Plan (ISP) for children in line with their NDIS plan
- Provide supervision of a Therapy Assistant with clinical and non-clinical tasks
- Provide supervision of a student on placement from university
- Provide input from allied health practitioners and teachers to develop strategies that support the child's development in the trans-disciplinary Keyworker model
- Develop an ISP, record progress and write reports that summarise developmental progress.
- Engage and interact with children with developmental delays using a play-based approach that incorporates trans-disciplinary strategies to assist development through each individual child's interests and learning preferences
- Provide capacity building supports to the participant's parents / carers and support network to integrate strategies that support development into daily routines
- Provide capacity building supports to facilitate the child's successful transition to school and inclusion into the community
- Be an advocate and facilitator of inclusion of the child and their parents/ carers when required.
- Adhere to the NDIS Code of Conduct and Practice Standards as required by the NDIS Quality and Safeguards Commission
- Meet the Key Result Area's as detailed below

l,,	have read and understood this position description. $ \\$
Signed:	Date:

# Vision, Purpose & Values

#### **Our Vision**

All children, & their families, to have equal access to social & disability supports without discrimination, irrespective of race, language, religion, ethnic origin, ability, or other status

### **Our Purpose**

To support families to have the capacity to provide an environment for their child that promotes safety & wellbeing, builds their confidence & skills, & creates resilience through connections to community & culture

### **Our Values**

Respect Integrity Collaboration

# **Key Result Areas**

# KRAs as described in the Strategic Plan

## **KRA 1 - PERFORMANCE:**

To deliver sustainable, quality, family-centered services able to meet the growing needs of families & the community

# KRA 2 - PEOPLE:

To provide children & their families with the confidence & skills to participate meaningfully in the community

### **KRA 3 - PLANET:**

To collaboratively overcome the barriers encountered by vulnerable families & children living with additional needs

## KRA 4 - PRACTICE:

To be an employer of choice by attracting a high calibre, motivated, diverse & resilient workforce & provide a healthy, safe & stimulating work environment

- Bachelor's degree qualification as a Psychologist and experience working with children with a disability or developmental delay
- Registration to the Australian Health Practitioners Regulation Authority or other registration body recognised by the Quality and Safeguards Commission
- Knowledge of the National Disability Insurance Scheme as it relates to ECI
- A working knowledge of Early Childhood development
- Ability to work with a team in a professional, supportive way, reflective of the organisation's values
- High level of communication skills and ability to engage with a wide range of stakeholders including participants, parents / carers, the participants support network, community and health service providers and government officers
- Current Working with Children Check
- Current NDIS Worker Screening Check
- An understanding of:
  - o National Standards for Disability Services
  - o Child Protection (Working with Children) Act 2012
  - o Disability Inclusion Act 2014 (NSW)
  - o Work Health and Safety Act 2011 (NSW)
  - o Anti-Discrimination Act 1977 (NSW)
  - o Australian Charities and Not for Profits Commission Act 2012
  - o <u>National Disability Insurance Scheme (Incident Management and</u> Reportable Incidents) Rules 2018
  - o <u>National Disability Insurance Scheme (Code of Conduct) Rules 2018</u>
- Current Drivers Licence and access to a vehicle.