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Position Title	Occupational Therapist
Services	Therapy Support
Responsible to	Therapy Support (TS) Manager / CEO
Grade	Occupational Therapist / Senior Occupational Therapist
Award	Health Professional & Support Services Award, 2010
Date Reviewed	June 2023
Position Details	Permanent Full-time 37.5 Hours per Week, Part-time or Casual

Primary Purpose of Role
<ul style="list-style-type: none"> <li>• Provide in person and / or tele practice supports for children between 0-6 years, and their caregivers, in line with ECIA National Guidelines for Best Practice in ECEI</li> <li>• Provide in person / tele practice supports for children up to the age of 18.</li> <li>• Ensure service delivery meets the National Disability Standards and adheres to other relevant legislation and standards, especially those designed to keep children safe</li> <li>• Collaborate with families to establish clear and measurable outcomes that will inform the development of an Individual Support Plan (ISP) for children in line with their NDIS plan</li> <li>• Provide supervision of Therapy Assistant/s with clinical and non-clinical tasks</li> <li>• Provide supervision of allied health students on placement from university</li> <li>• Provide input from allied health practitioners and teachers to develop strategies that support the child's development in the trans-disciplinary <u>Keyworker</u> model</li> <li>• Develop an ISP, record progress and write reports that summarise developmental progress.</li> <li>• Engage and interact with children with developmental delays using a play-based approach that incorporates trans-disciplinary strategies to assist development through each individual child's interests and learning preferences</li> <li>• Provide capacity building supports to the participant's parents / carers and support network to integrate strategies that support development into daily routines</li> <li>• Provide capacity building supports to facilitate the child's successful transition to school and inclusion into the community</li> <li>• Be an advocate and facilitator of inclusion of the child and their parents/ carers when required.</li> <li>• Adhere to the NDIS Code of Conduct and Practice Standards as required by the NDIS Quality and Safeguards Commission</li> <li>• Meet the Key Result <u>Area's</u> as detailed below</li> </ul>

I, ....., have read and understood this position description.

Signed:

Date:

Vision, Purpose & Values
<p style="text-align: center;"><b>Our Vision</b></p> <p>All children, &amp; their families, to have equal access to social &amp; disability supports without discrimination, irrespective of race, language, religion, ethnic origin, ability, or other status</p> <p style="text-align: center;"><b>Our Purpose</b></p> <p>To support families to have the capacity to provide an environment for their child that promotes safety &amp; wellbeing, builds their confidence &amp; skills, &amp; creates resilience through connections to community &amp; culture</p> <p style="text-align: center;"><b>Our Values</b></p> <p style="text-align: center;">Respect Integrity Collaboration</p>

Key Result Areas
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<p>KRAs as described in the Strategic Plan</p> <p><b>KRA 1 - PERFORMANCE:</b>            To deliver sustainable, quality, family-centered services able to meet the growing needs of families &amp; the community</p> <p><b>KRA 2 - PEOPLE:</b>            To provide children &amp; their families with the confidence &amp; skills to participate meaningfully in the community</p> <p><b>KRA 3 - PLANET:</b>            To collaboratively overcome the barriers encountered by vulnerable families &amp; children living with additional needs</p> <p><b>KRA 4 - PRACTICE:</b>            To be an employer of choice by attracting a high calibre, motivated, diverse &amp; resilient</p>
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